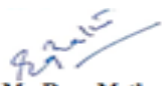



Institute of Industrial and Computer Management and Research ,Nigdi
Criterion II – Teaching–Learning and Evaluation
Key Indicator - 2.7.1 Student Satisfaction Survey on Teaching Learning Process
Academic Year 2020-2021
MCA Department

[Link for Student survey Form https://forms.gle/12NWzziZuQAJ8SQg5](https://forms.gle/12NWzziZuQAJ8SQg5)

Sr.No	Question	Number of Students (in %)				
		4	3	2	1.00	0
1	How much of the syllabus was covered in the class? 4 – 85 to 100% 3 – 70 to 84% 2 – 55 to 69% 1– 30 to 54% 0 –Below 30%	87.25	8.23	3.32	1.20	0
2	How well did the teachers prepare for the classes? 4 –Thoroughly 3 – Satisfactorily 2 – Poorly 1 – Indifferently 0 – Won't teach at all	81.12	13.14	4.25	1.49	0
3	How well were the teachers able to communicate? 4 – Always effective 3 – Sometimes effective 2 – Just satisfactorily 1– Generally ineffective 0– Very poor communication	78.28	19.14	1.0	1.58	0
4	The teacher's approach to teaching can best be described as 4– Excellent 3 – Very good 2 – Good 1 – Fair 0– Poor	73.09	20.01	4.01	2.89	0
5	Fairness of the internal evaluation process by the teachers. 4 – Always fair 3 – Usually fair 2 – Sometimes unfair 1 – Usually unfair 0– Unfair	82.53	15.6	1.20	0.67	0


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6	Was your performance in assignments discussed with you? 4 – Every time 3 – Usually 2 – Occasionally/Sometimes 1 – Rarely 0– Never	73.32	18.34	5.83	1.50	1.01
7	The institute takes active interest in promoting internship, student exchange, field visit opportunities for students 4 – Regularly 3 – Often 2 – Sometimes 1 – Rarely 0– Never	84.13	11.28	1.64	2.95	0
8	The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth. 4 – Significantly 3 – Very well 2 – Moderately 1 – Marginally 0– Not at all	80.36	12.20	4.28	2.20	0.96
9	The institution provides multiple opportunities to learn and grow. 4 – Strongly agree 3 – Agree 2 – Neutral 1 – Disagree 0– Strongly disagree	80.87	11.62	6.31	1.20	0
10	Teachers inform you about your expected competencies, course outcomes and programme outcomes. 4 – Every time 3 – Usually 2– Occasionally/Sometimes 1 – Rarely 0– Never	83.22	10.34	4.24	2.20	0
11	Your mentor does a necessary follow-up with an assigned task to you. 4 – Every time 3 – Usually 2 – Occasionally/Sometimes 1 – Rarely 0 – I don't have a mentor	83.50	10.20	4.70	1.60	0



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12	The teachers illustrate the concepts through examples and applications. 4 – Every time 3 – Usually 2 – Occasionally/Sometimes 1 – Rarely 0 – Never	81.07	12.12	5.80	1.01	0
13	The teachers identify your strengths and encourage you with providing right level of challenges. 4 – Fully 3 – Reasonably 2 – Partially 1 – Slightly 0 – Unable to	78.32	11.30	8.21	2.17	0
14	Teachers are able to identify your weaknesses and help you to overcome them. 4 – Every time 3 – Usually 2 – Occasionally/Sometimes 1 – Rarely 0 – Never	76.78	13.78	7.77	0.67	1.00
15	The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.. 4 – Strongly agree 3 – Agree 2 – Neutral 1 – Disagree 0 – Strongly disagree	79.26	10.18	7.21	3.35	0
16	The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.. 4 – To a great extent 3 – Moderate 2 – Some what 1 – Very little 0 – Not at all	83.88	11.10	4.04	0.98	0



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17	Teachers encourage you to participate in extracurricular activities. . 4 – Strongly agree 3 – Agree 2 – Neutral 1 – Disagree 0 – Strongly disagree	81.31	12.12	4.50	2.07	0
18	Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.. 4 – To a great extent 3 – Moderate 2 – Some what 1 – Very little 0 – Not at all	79.22	10.08	8.50	2.20	0
19	What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching. 4 – Above 90% 3 – 70 – 89% 2 – 50 – 69% 1 – 30 – 49% 0 – Below 29%	90.17	5.30	4.07	0.46	0
20	The overall quality of teaching-learning process in your institute is very good. 4 –Strongly agree 3 – Agree 2 – Neutral 1 – Disagree 0 – Strongly disagree	85.77	9.33	2.74	2.16	0
21	Initiatives are taken by the institute to overcome hurdles in Teaching-Learning process posed by COVID-19. 4 – To a great extent 3 – Moderate 2 – Some what 1 – Very little 0 – Not at all	79.12	15.9	2.88	2.15	0
22	Are you satisfied with the internal evaluation process carried out by the institute during COVID-19? 4 –Strongly satisfied 3 – Satisfied 2 – very little satisfied 1 – Neutral 0 – Not at all satisfied	93.00	4.3	1.88	0.80	0

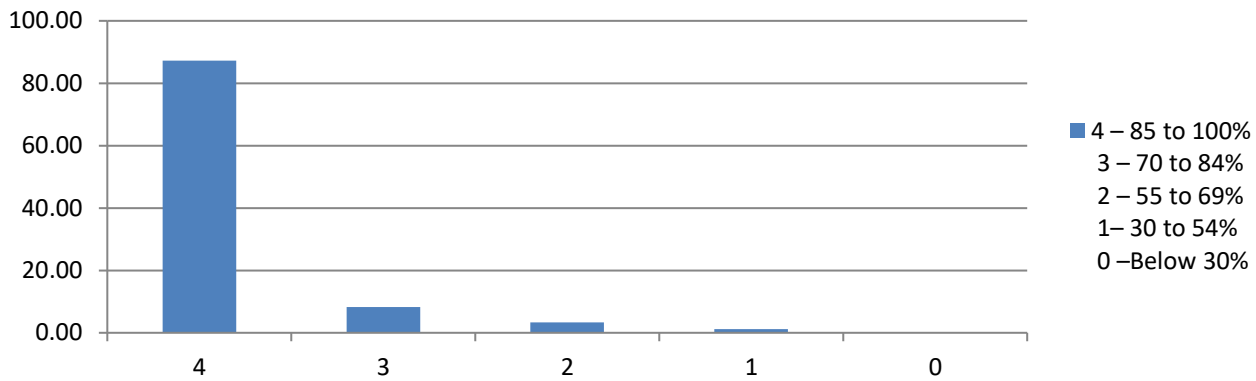

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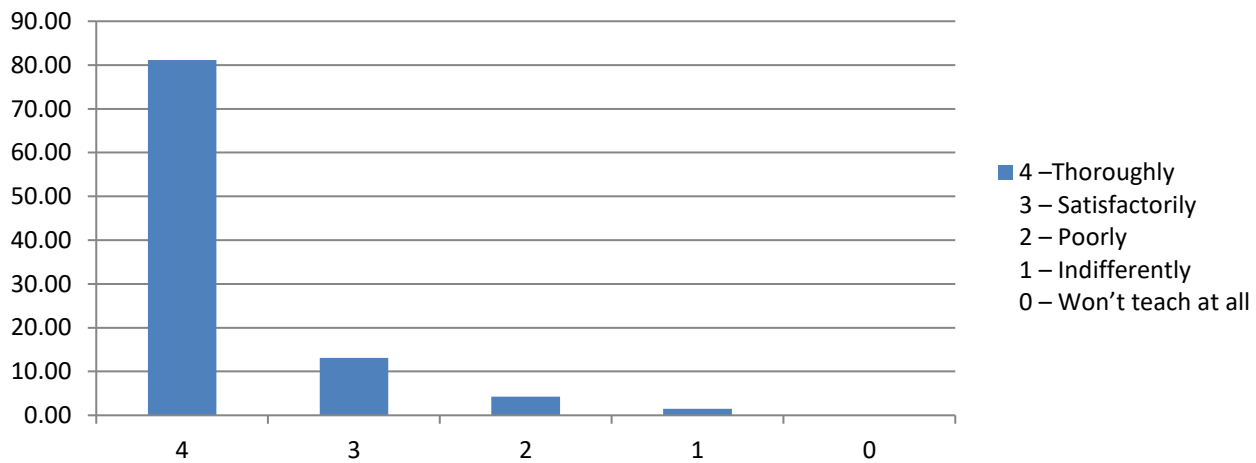



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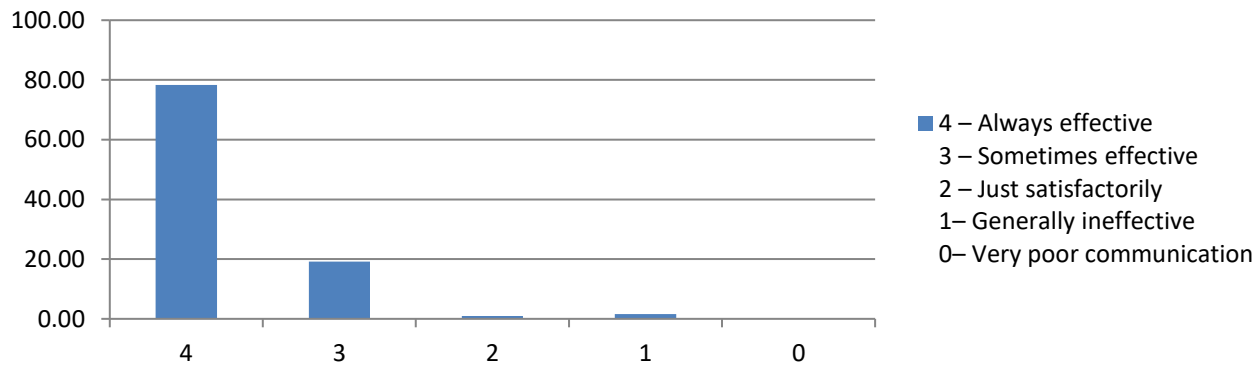
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2. How well did the teachers prepare for the classes?



3. How well were the teachers able to communicate?

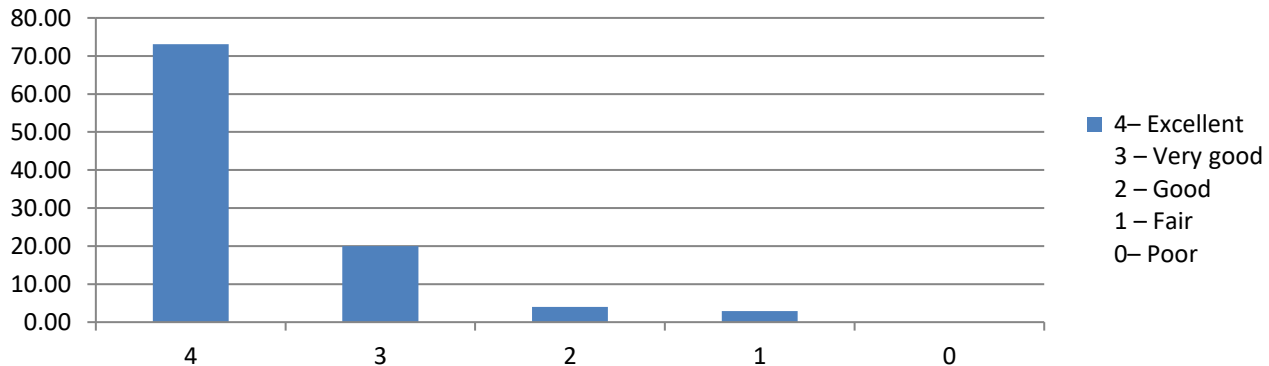


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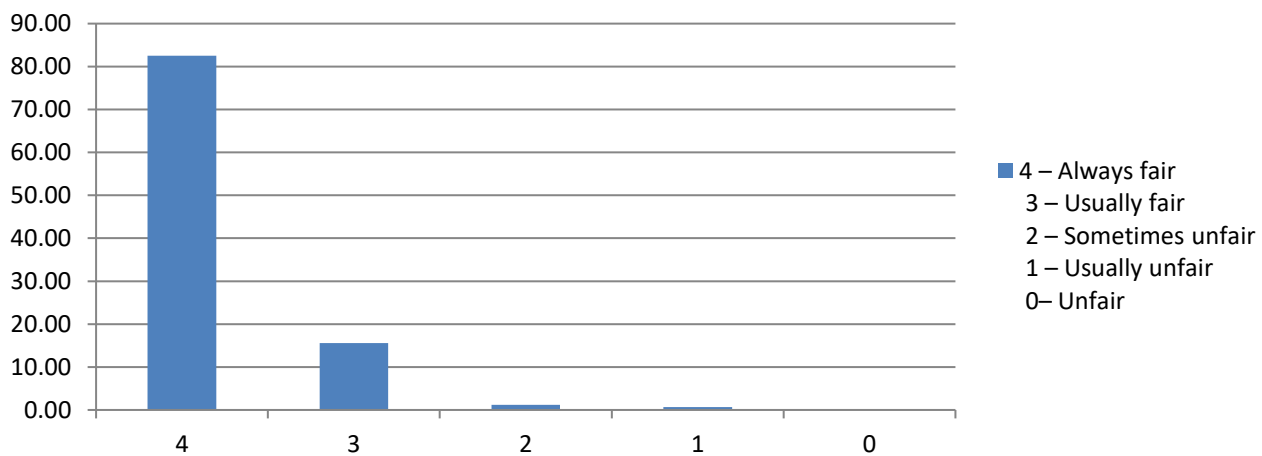
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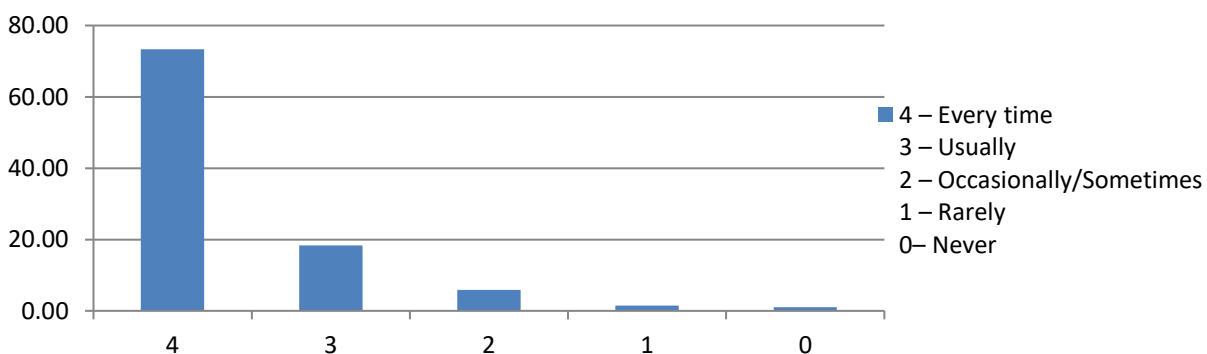
4. The teacher's approach to teaching can best be described as



5. Fairness of the internal evaluation process by the teachers



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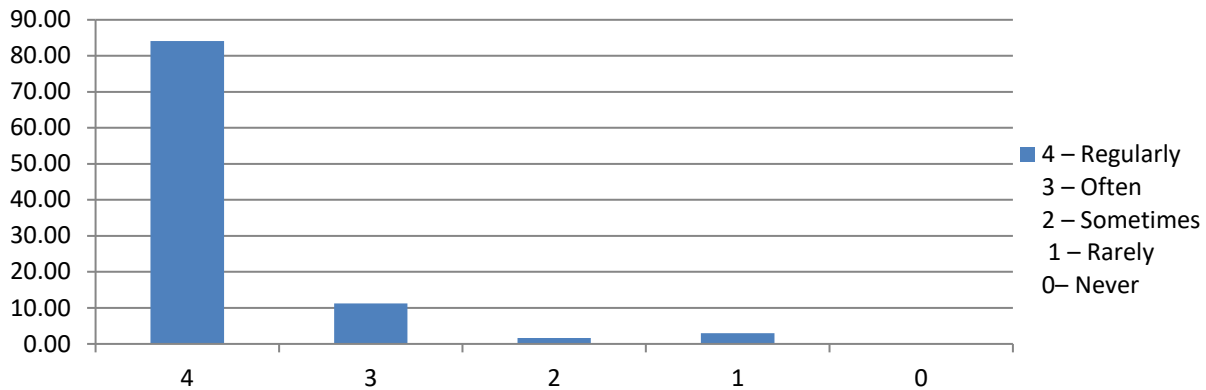


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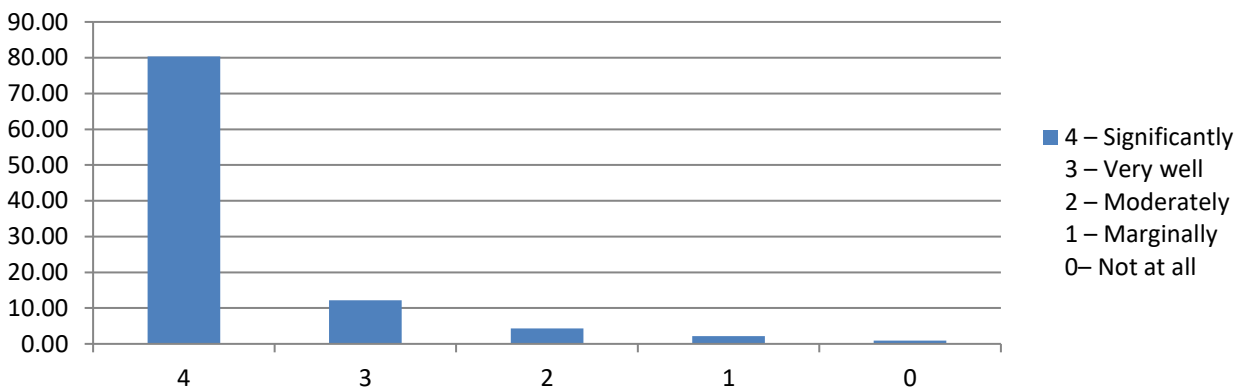
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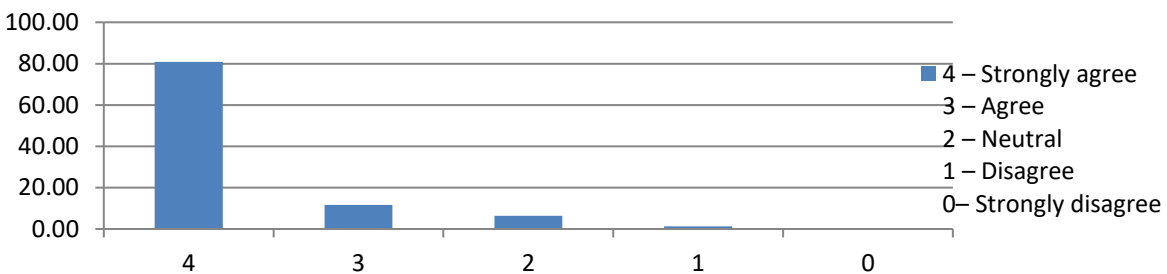
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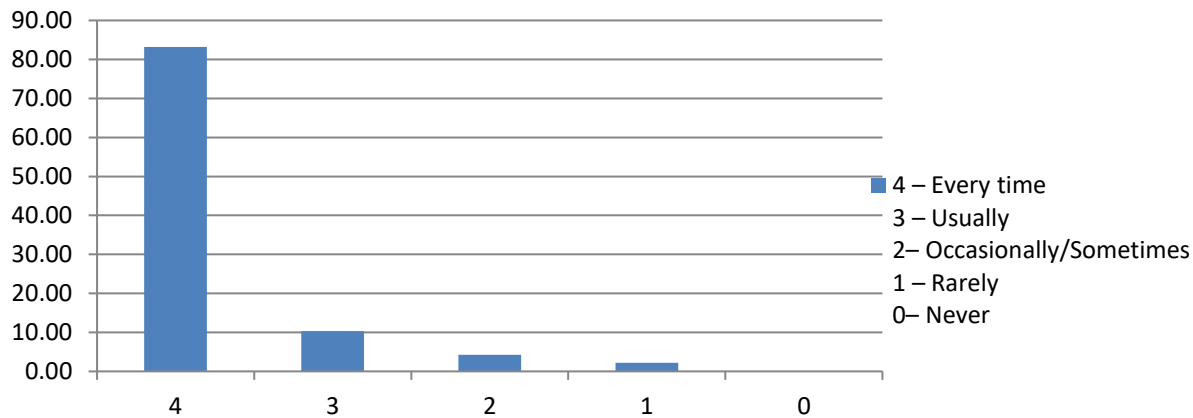
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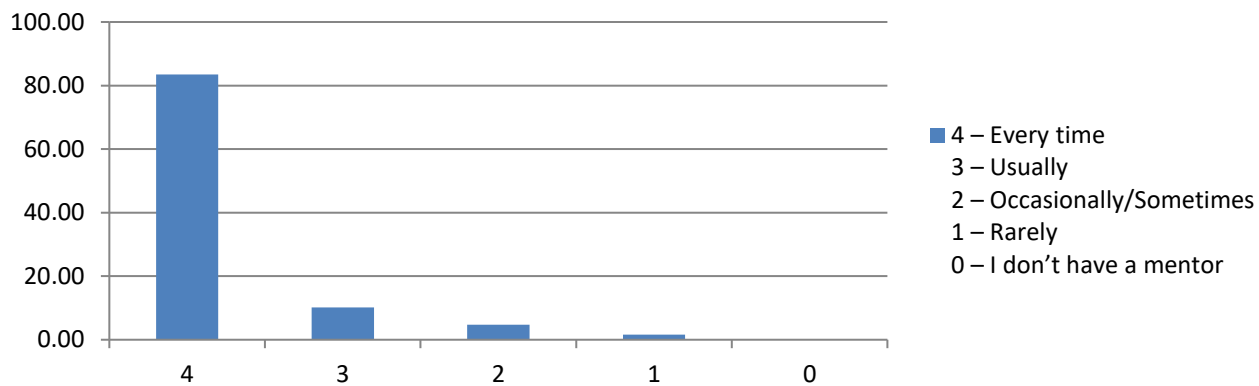


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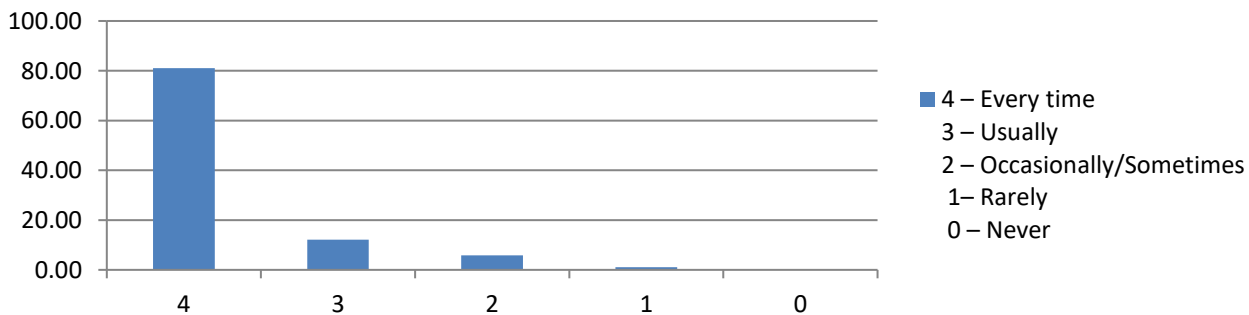
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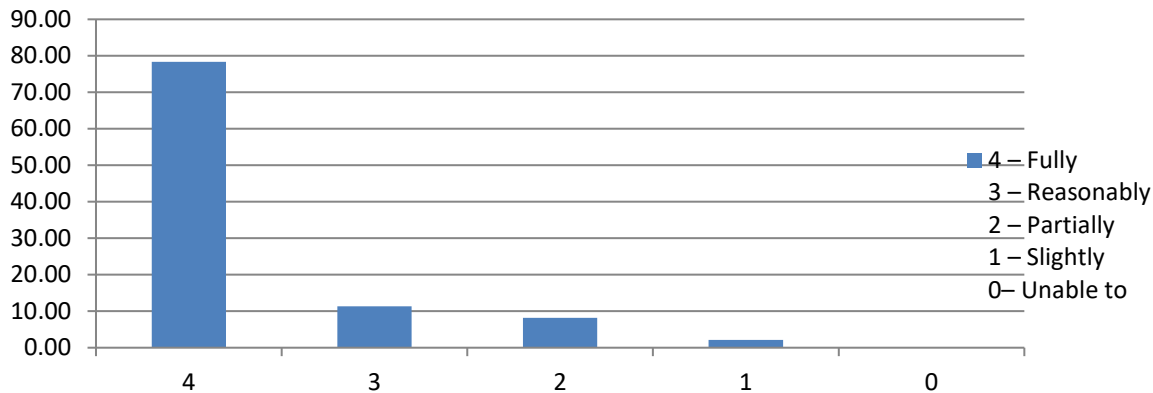


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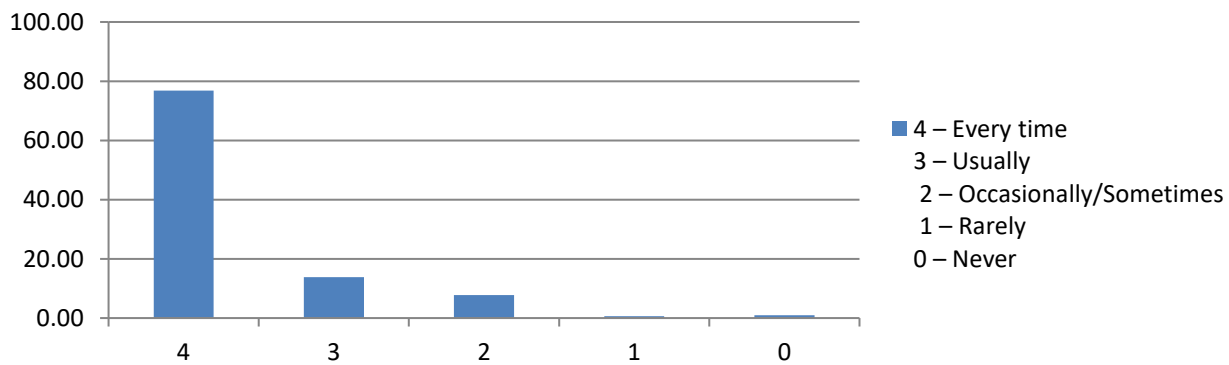
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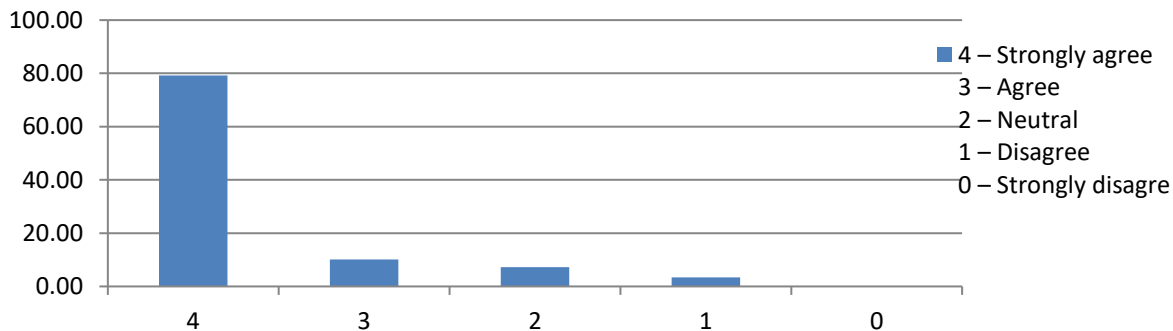
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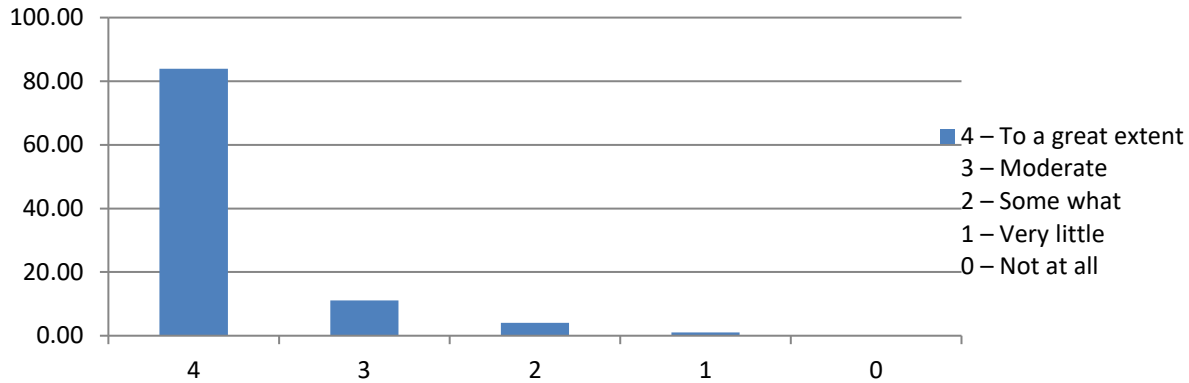


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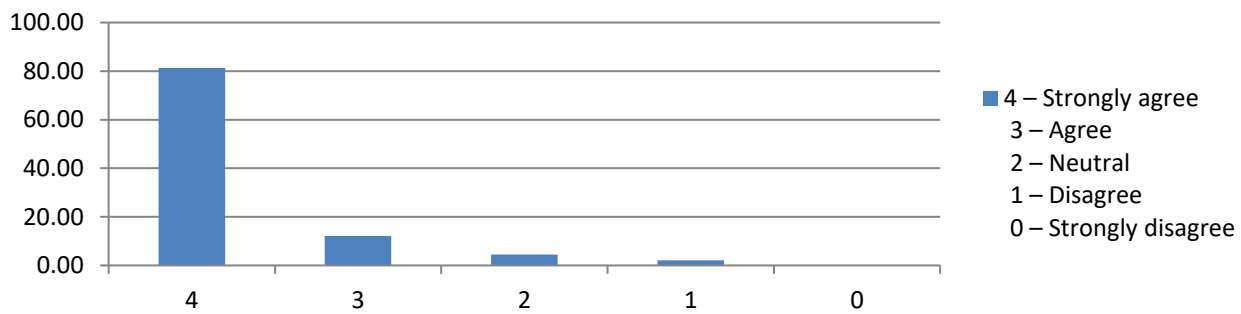
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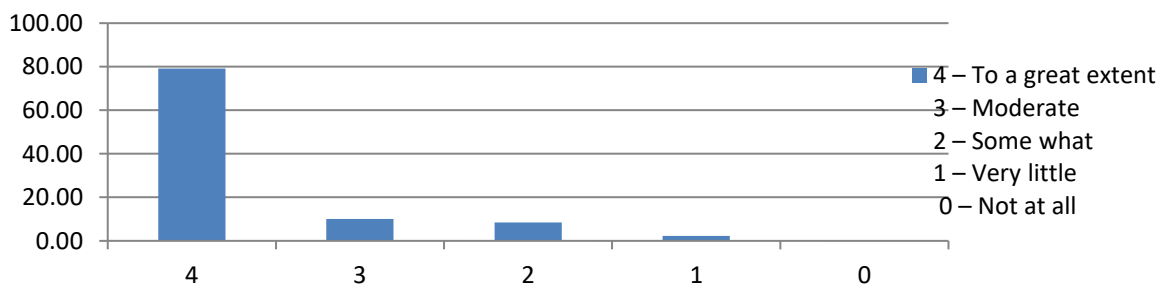
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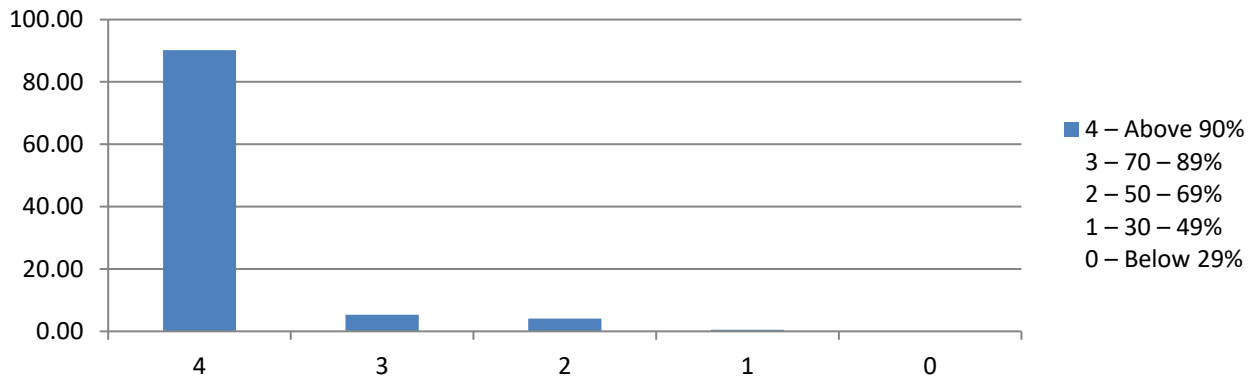


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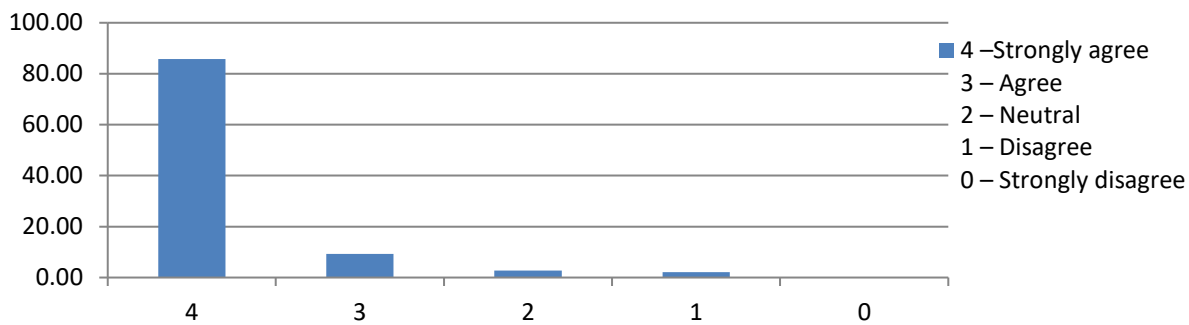
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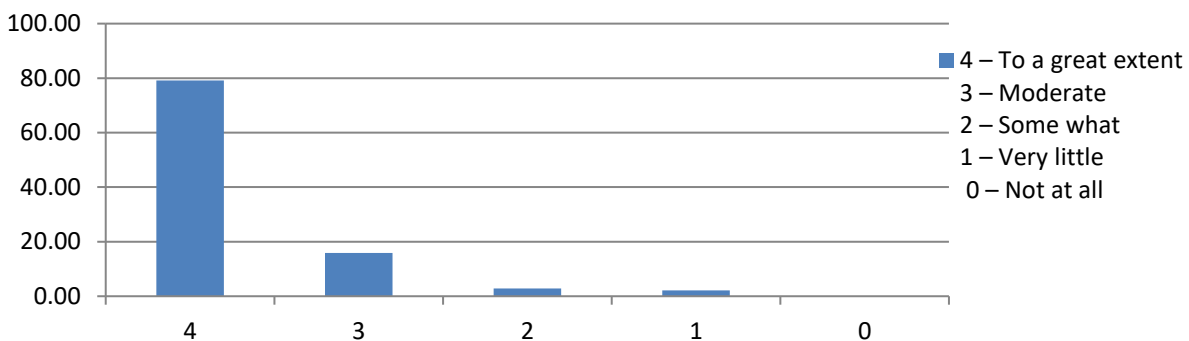
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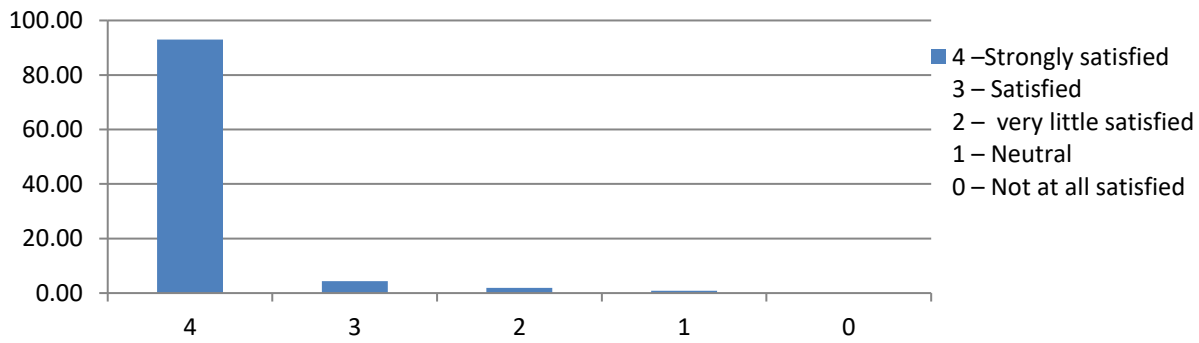


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22. Are you satisfied with the internal evaluation process carried out by the institute during COVID-19? .




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